

SOC1 The sociological approach and social processes



Personal learning checklist | 1 of 2

AQA GCSE Sociology 8192 | Paper 1 & 2 · Specification 3.1–3.2

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support your confidence with precise concepts, evidence and a reasoned argument. Quick checks do not assess a complete evaluation or research design.

I can	Red	Amber	Green
Studying society			
Explain a personal experience through social structure and agency.	☐	☐	☐
Distinguish society, institutions, culture and subcultures.	☐	☐	☐
Distinguish norms and values using a contextual example.	☐	☐	☐
Explain status allocation, role expectations and role conflict.	☐	☐	☐
Socialisation and control			
Compare primary and secondary socialisation and their agencies.	☐	☐	☐
Explain how gender expectations are learned and resisted.	☐	☐	☐
Explain formal and informal social control with positive and negative sanctions.	☐	☐	☐
Distinguish power from accepted legitimate authority.	☐	☐	☐
Distinguish stereotypes, prejudice, labelling and discrimination.	☐	☐	☐
Classical sociology in context			
Explain Durkheim's historical context, social facts and account of cohesion.	☐	☐	☐
Explain Marx's class relationships, exploitation and historical context.	☐	☐	☐
Compare Weber's class, status and party with Marx's account.	☐	☐	☐

My next revision priority _____

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Perspectives and debates			
Evaluate functionalism using institutional functions and unequal effects.	☐	☐	☐
Explain a Marxist mechanism connecting economic power with social institutions.	☐	☐	☐
Apply feminism to gendered labour and power, recognising variation.	☐	☐	☐
Use interactionism to explain meanings, labels and responses.	☐	☐	☐
Compare conflict and consensus accounts of one social issue.	☐	☐	☐
Evaluate transfer of historical findings and excluded groups to another context.	☐	☐	☐
Social issues and assessment reasoning			
Explain connections between family resources, education and inequality.	☐	☐	☐
Distinguish social change from changes in measurement.	☐	☐	☐
Analyse an extract's claim, reasoning, evidence and context.	☐	☐	☐
Apply a relevant sociological mechanism to details in an item.	☐	☐	☐
Compare explanations and construct a supported evaluative argument.	☐	☐	☐
Select complementary methods for a specific social enquiry.	☐	☐	☐
Explain alienation, cohesion, identity, stigma and worldviews through a contextual example.	☐	☐	☐

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