

RS8 Theme F: Religion, human rights and social justice



Personal learning checklist | 1 of 2

AQA GCSE Religious Studies A 8062 | Paper 2

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Use an explanation, source or example as evidence before choosing your confidence level. A quick quiz alone may not demonstrate the whole outcome.

I can	Red	Amber	Green
Rights and equality			
Explain human rights and the responsibilities that accompany them.	☐	☐	☐
Explain social justice.	☐	☐	☐
Distinguish prejudice from discrimination.	☐	☐	☐
Explain a Christian reason for opposing discrimination.	☐	☐	☐
Explain a Buddhist reason for opposing discrimination.	☐	☐	☐
Explain racial prejudice and discrimination.	☐	☐	☐
Use a religious teaching to challenge racial exclusion.	☐	☐	☐
Distinguish positive action from preferential selection.	☐	☐	☐
Evaluate arguments about positive discrimination using equality and justice.	☐	☐	☐
Religion and inclusion			
Explain freedom of religion and belief.	☐	☐	☐
Evaluate limits on freedom of religious expression.	☐	☐	☐
Explain Christian arguments about equal dignity and different religious roles.	☐	☐	☐
Compare Christian views on women's ordination.	☐	☐	☐
Explain Buddhist arguments about women's spiritual potential.	☐	☐	☐
Explain diversity in Buddhist women's access to full ordination.	☐	☐	☐
Compare Christian views about same-sex relationships.	☐	☐	☐
Explain Buddhist ethical approaches to same-sex relationships.	☐	☐	☐
Evaluate religious treatment of people in same-sex relationships.	☐	☐	☐

My next revision priority _____

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I can	Red	Amber	Green
Wealth and poverty			
Explain a Christian teaching about the right attitude to wealth.	☐	☐	☐
Explain a Buddhist teaching about attachment to wealth.	☐	☐	☐
Evaluate uses of wealth using religious teaching.	☐	☐	☐
Distinguish absolute and relative poverty.	☐	☐	☐
Explain personal and structural causes of poverty.	☐	☐	☐
Use Matthew 25 to explain a responsibility to help people in poverty.	☐	☐	☐
Explain dana as a responsibility of generosity.	☐	☐	☐
Explain how people with resources can tackle causes of poverty.	☐	☐	☐
Exploitation and charity			
Explain exploitation through unfair pay.	☐	☐	☐
Use James 5:4 to explain the duty to pay workers fairly.	☐	☐	☐
Use right livelihood to explain a Buddhist objection to exploitation.	☐	☐	☐
Explain how excessive interest can trap people in poverty.	☐	☐	☐
Explain people-trafficking as exploitation rather than all migration.	☐	☐	☐
Explain religious reasons to protect people from trafficking.	☐	☐	☐
Evaluate expectations that people in poverty should help themselves.	☐	☐	☐
Explain how support can strengthen a person's autonomy.	☐	☐	☐
Distinguish emergency charity from long-term development.	☐	☐	☐
Explain a religious motivation for charitable giving.	☐	☐	☐
Evaluate charity using effectiveness, accountability and dignity.	☐	☐	☐

My next revision priority _____