

# RS6 Theme C: The existence of God and revelation



## Personal learning checklist | 1 of 2

AQA GCSE Religious Studies A 8062 | Paper 2

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Tick one box for each statement. Red: need help. Amber: partly confident.  
Green: can do independently.

Use an explanation, source or example as evidence before choosing your confidence level. A quick quiz alone may not demonstrate the whole outcome.

| I can                                                                | Red                      | Amber                    | Green                    |
|----------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| <b>Design and causation</b>                                          |                          |                          |                          |
| Distinguish theism, atheism, agnosticism and humanism.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain the reasoning of the Design argument.                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain Paley's watch analogy.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain a strength of the Design argument.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain a weakness of the Design argument.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain how evolution challenges an argument from biological design. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate a religious response to scientific explanations.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain the reasoning of the First Cause argument.                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain a strength of the First Cause argument.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain an objection to exempting God from needing a cause.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain the proposal that existence could be a brute fact.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain limits on identifying a first cause with the Christian God.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Miracles and suffering</b>                                        |                          |                          |                          |
| Explain the argument from miracles.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Use the wedding at Cana as an example of a claimed miracle.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain a strength of an argument from miracles.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate testimony and alternative explanations for a miracle claim. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Compare Christian and non-religious interpretations of miracles.     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Distinguish moral and natural evil.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain evil and suffering as an argument against God's existence.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

My next revision priority \_\_\_\_\_

# RS6 Theme C: The existence of God and revelation



## Personal learning checklist | 2 of 2

AQA GCSE Religious Studies A 8062 | Paper 2

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Tick one box for each statement. Red: need help. Amber: partly confident.  
Green: can do independently.

Use an explanation, source or example as evidence before choosing your confidence level. A quick quiz alone may not demonstrate the whole outcome.

| I can                                                                          | Red                      | Amber                    | Green                    |
|--------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| <b>Miracles and suffering</b>                                                  |                          |                          |                          |
| Explain the free-will defence.                                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate the free-will defence's limits.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate a soul-making response to suffering.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Revelation and experience</b>                                               |                          |                          |                          |
| Distinguish general and special revelation.                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain nature as general revelation.                                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Compare Christian and humanist interpretations of nature.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain scripture as a source of general revelation.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain the Damascus road vision and its religious significance.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Compare Christian and non-religious explanations of visions.                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain enlightenment as a claimed source of knowledge about ultimate reality. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Distinguish omnipotence from omniscience.                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Distinguish personal and impersonal understandings of the divine.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Distinguish immanence from transcendence.                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain why Christians can affirm both immanence and transcendence.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate the value of general revelation as evidence.                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate the value of special revelation as evidence.                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain the problem of conflicting accounts of the divine.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate mistaken, deceptive and natural explanations of religious experience. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

My next revision priority \_\_\_\_\_