



MUS2 My Music: performing

Personal learning checklist | 1 of 2

OCR GCSE Music J536 | Components 1 & 2 · Specification 2b AoS1, 2c, 2d, 3j

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support confidence with listening, notation and actual musical work. Quick checks do not assess a complete performance or composition.

I can	Red	Amber	Green
Knowing your resource			
Investigate the range, timbre, techniques and limitations of my chosen resource.	☐	☐	☐
Adapt a part to register, stamina, tempo and practical capabilities.	☐	☐	☐
Explain how my resource is used in contrasting genres and contexts.	☐	☐	☐
Use appropriate safe technique and listening levels.	☐	☐	☐
Solo practice and interpretation			
Choose repertoire that demonstrates my musical skills and achievable control.	☐	☐	☐
Diagnose pitch, rhythm and technical problems and plan focused practice.	☐	☐	☐
Maintain pulse and recover fluently through a performance.	☐	☐	☐
Shape phrases through breathing, articulation and dynamics.	☐	☐	☐
Perform with expressive interpretation appropriate to style.	☐	☐	☐
Use recordings to evaluate a specific improvement.	☐	☐	☐

My next revision priority _____



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Ensemble interaction			
Explain and demonstrate a qualifying independent ensemble contribution.	☐	☐	☐
Use shared count-ins, cues and coordinated endings.	☐	☐	☐
Adjust balance, tuning and articulation to changing ensemble roles.	☐	☐	☐
Maintain timing and respond to other performers during expressive changes.	☐	☐	☐
Give specific constructive feedback and rehearse a collective problem.	☐	☐	☐
Technology, voice and assessment			
Realise a sequenced performance with intentional timing, articulation and balance.	☐	☐	☐
Use DJ or vocal techniques to make a coherent musical performance.	☐	☐	☐
Explain and apply quantising selectively.	☐	☐	☐
Check a full recording/export and identify my own contribution.	☐	☐	☐
Provide appropriate reference material and meet current supervised evidence requirements.	☐	☐	☐
Explain performance-duration requirements and relevant assessment dimensions.	☐	☐	☐

My next revision priority _____