



MED7 Newspapers: The Observer

Personal learning checklist | 1 of 2

OCR GCSE Media Studies J200 | Components 2 · Specification 2d Section B newspapers

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Use actual teacher-selected issues, radio episode and news samples. Follow the certification-year live magazine brief. Quick checks do not certify extended analysis or original production.

I can	Red	Amber	Green
Newspaper language			
Identify and study all required historical covers and contemporary print material.	☐	☐	☐
Analyse newspaper layout, headline hierarchy and standfirsts.	☐	☐	☐
Analyse image selection, captions and the attribution of written viewpoints.	☐	☐	☐
Compare historical and contemporary newspaper conventions with appropriate qualifications.	☐	☐	☐
Historical contexts and representation			
Connect verified historical context to specific set-cover evidence.	☐	☐	☐
Analyse royal sympathy and security reporting on the 30 October 1966 cover.	☐	☐	☐
Analyse divorce debate and authority on the 6 November 1966 cover.	☐	☐	☐
Analyse labour conflict and gender inequality on the 20 October 1968 cover.	☐	☐	☐
Evaluate source authority, visibility, gender and social-group representation.	☐	☐	☐
Explain political values while distinguishing reporting, commentary and attributed speech.	☐	☐	☐
Develop a matched historical/contemporary representation comparison.	☐	☐	☐

My next revision priority _____



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Industry and ownership			
Distinguish historical, pre-sale and post-sale Observer ownership and assessment routes.	☐	☐	☐
Explain newspaper income, costs and changing print distribution.	☐	☐	☐
Explain editorial gatekeeping and its production constraints.	☐	☐	☐
Explain period-specific press law, standards and complaints arrangements.	☐	☐	☐
Use full-edition evidence and distinguish circulation from readership.	☐	☐	☐

My next revision priority _____