



H1 Medicine in Britain, c1250–present

Personal learning checklist | 1 of 3

Edexcel GCSE History 1HI0 | Paper 1 · Option 11

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support your confidence with precise evidence and a written explanation. Quick checks do not assess a complete source enquiry or historical argument.

I can	Red	Amber	Green
Medieval causes and treatment			
Explain medieval religious, humoral and miasma explanations of illness.	☐	☐	☐
Connect medieval explanations with treatments and prevention.	☐	☐	☐
Compare physicians, apothecaries and barber surgeons.	☐	☐	☐
Explain care at home and the purposes and limits of medieval hospitals.	☐	☐	☐
Explain why Galen's authority persisted in medieval medicine.	☐	☐	☐
The Black Death, 1348–49			
Explain responses to the Black Death using contemporary beliefs.	☐	☐	☐
Evaluate the limits of medieval plague prevention and treatment.	☐	☐	☐
Renaissance explanations and communication			
Explain continuity and change in Renaissance disease explanations.	☐	☐	☐
Explain how printing and the Royal Society supported medical enquiry.	☐	☐	☐
Explain Sydenham's contribution to observation and diagnosis.	☐	☐	☐
Renaissance training, care and case studies			
Explain how Vesalius and Harvey challenged ancient medical authority.	☐	☐	☐
Explain continuity and change in Renaissance medical training and care.	☐	☐	☐
Compare responses to the Black Death and Great Plague.	☐	☐	☐

My next revision priority _____

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I can	Red	Amber	Green
Germ theory and scientific medicine			
Explain how Pasteur and Koch changed understanding of infectious disease.	☐	☐	☐
Explain how evidence, technology and resistance affected acceptance of germ theory.	☐	☐	☐
Nursing, surgery and prevention			
Explain Nightingale's influence on nursing and hospitals.	☐	☐	☐
Explain the benefits and limits of anaesthetics in nineteenth-century surgery.	☐	☐	☐
Distinguish antiseptic and aseptic methods and explain their importance.	☐	☐	☐
Explain developments in vaccination and government public health action.	☐	☐	☐
Jenner and cholera case studies			
Explain Jenner's method and why vaccination met opposition.	☐	☐	☐
Evaluate Snow's evidence about cholera and the limits of immediate acceptance.	☐	☐	☐
Modern causes and diagnosis			
Explain genetic and lifestyle influences on health.	☐	☐	☐
Explain how blood tests, scans and monitors improve diagnosis.	☐	☐	☐

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I can	Red	Amber	Green
Modern care, treatment and prevention			
Explain the NHS's effect on access to care and its continuing challenges.	☐	☐	☐
Explain magic bullets and advances in high-technology treatment.	☐	☐	☐
Evaluate vaccination programmes and government prevention campaigns.	☐	☐	☐
Penicillin and lung cancer case studies			
Distinguish Fleming's discovery from Florey and Chain's development of penicillin.	☐	☐	☐
Explain how war, funding, industry and research enabled mass penicillin production.	☐	☐	☐
Explain diagnosis and treatment of lung cancer and government prevention measures.	☐	☐	☐
Explaining change across time			
Explain interactions between factors promoting and inhibiting medical change.	☐	☐	☐
Compare rates of change in understanding, treatment and prevention across periods.	☐	☐	☐
Write a supported judgement about the importance of a factor in medical change.	☐	☐	☐

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