



# G6 Tropical rainforests

## Personal learning checklist | 1 of 1

GCSE AQA Geography 8035 | Paper 1 | Core topic

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Tick one box for each statement. Red: need help. Amber: partly confident.  
Green: can do independently.

Use the options and case studies taught by your school.

| I can                                                                                                 | Red                      | Amber                    | Green                    |
|-------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| <b>Rainforest systems</b>                                                                             |                          |                          |                          |
| Explain rainforest climate, vegetation layers, soils, water cycling and interdependence.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain rapid nutrient cycling and why clearing vegetation disrupts the ecosystem.                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain plant and animal adaptations and why rainforests have high biodiversity.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Deforestation and consequences</b>                                                                 |                          |                          |                          |
| Explain changing deforestation rates using dated evidence from a rainforest case study.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain farming, logging, mining, roads, energy and settlement as deforestation pressures.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate deforestation's economic benefits against soil, climate, biodiversity and community impacts. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Sustainable management</b>                                                                         |                          |                          |                          |
| Explain rainforest conservation value for ecosystems, climate, resources and livelihoods.             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate selective logging, replanting, protection, education and ecotourism.                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate international timber agreements, certification and debt-for-nature arrangements.             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Judge a rainforest-management strategy using environmental outcomes and local benefits.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

My next revision priority \_\_\_\_\_