



G21 Geographical skills

Personal learning checklist | 1 of 2

GCSE AQA Geography 8035 | Papers 1 and 2 and 3 | Core topic

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Use the options and case studies taught by your school.

I can	Red	Amber	Green
Maps and location			
Use latitude, longitude and map evidence to describe distributions and physical-human relationships.	☐	☐	☐
Use map scales to calculate straight or curved distances and areas in consistent units.	☐	☐	☐
Use four-figure and six-figure grid references, compass directions and bearings.	☐	☐	☐
Interpret contours and spot heights, calculate gradient and construct relief cross-sections or transects.	☐	☐	☐
Use symbols, contours and drainage to infer landscape features, settlement, communication, land use and tourism.	☐	☐	☐
Photographs and spatial evidence			
Compare maps and ground, aerial or satellite images and draw labelled, annotated sketches.	☐	☐	☐
Interpret GIS layers and judge their accuracy, scale and evidence limitations.	☐	☐	☐
Graphs and thematic maps			
Select and construct line, bar, pie, divided-bar, pictogram and equal-interval histogram displays.	☐	☐	☐
Interpret population pyramids and dispersion graphs using numbers, proportions, clusters and spread.	☐	☐	☐
Plot scattergraphs, describe correlations and draw estimated trend or best-fit lines.	☐	☐	☐
Interpolate and extrapolate trends while distinguishing correlation from causation.	☐	☐	☐
Complete and interpret choropleth, isoline, dot, proportional-symbol, desire-line and flow-line maps.	☐	☐	☐

My next revision priority _____



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Numerical and statistical skills			
Calculate ratios, proportions, magnitudes, frequencies and population density using appropriate units.	☐	☐	☐
Calculate and compare mean, median, mode or modal class and range, considering extreme values.	☐	☐	☐
Use cumulative frequency, quartiles, interquartile range and percentiles to describe data.	☐	☐	☐
Calculate percentage increases or decreases and distinguish them from percentage-point changes.	☐	☐	☐
Evidence and argument			
Design data collection and judge sample size, accuracy, controls, reliability and selective statistical presentation.	☐	☐	☐
Combine qualitative and quantitative evidence from primary and secondary sources to analyse geographical questions.	☐	☐	☐
Write clear descriptions, explanations and extended arguments with geographical terms, evidence and justified conclusions for the intended audience.	☐	☐	☐

My next revision priority _____