



G2 Tectonic hazards

Personal learning checklist | 1 of 1

GCSE AQA Geography 8035 | Paper 1 | Core topic

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Use the options and case studies taught by your school.

I can	Red	Amber	Green
Plates and margins			
Describe Earth's structure, plate movement and differences between oceanic and continental crust.	☐	☐	☐
Explain earthquake and volcano distribution, including hotspots and focus versus epicentre.	☐	☐	☐
Explain constructive margins using plate movement, magma, new crust and hazards.	☐	☐	☐
Explain destructive and collision margins, including subduction, mountains and contrasting hazards.	☐	☐	☐
Explain conservative margins and why they cause earthquakes without forming volcanoes.	☐	☐	☐
Impacts and contrasting places			
Distinguish primary and secondary effects and immediate and long-term responses.	☐	☐	☐
Compare tectonic impacts and responses in two places of contrasting wealth using evidence.	☐	☐	☐
Explain contrasting outcomes using physical conditions, exposure, vulnerability and recovery resources.	☐	☐	☐
Living with hazards			
Explain why people live near tectonic hazards.	☐	☐	☐
Evaluate monitoring and prediction, including earthquake uncertainty and tsunami-warning limits.	☐	☐	☐
Explain how protection and planning reduce tectonic risk and their limitations.	☐	☐	☐

My next revision priority _____