



# G17 Water

## Personal learning checklist | 1 of 1

GCSE AQA Geography 8035 | Paper 2 | Resource option - choose 1

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Tick one box for each statement. Red: need help. Amber: partly confident.  
Green: can do independently.

Use the options and case studies taught by your school.

| I can                                                                                                                | Red                      | Amber                    | Green                    |
|----------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| <b>Water security</b>                                                                                                |                          |                          |                          |
| Describe global water surplus and deficit and distinguish physical from economic scarcity.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain increasing water demand through population growth and development.                                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain climate, geology, pollution, abstraction, infrastructure and poverty as water-availability controls.         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain water insecurity's effects on disease, food production, industry and potential conflict.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Increasing supply</b>                                                                                             |                          |                          |                          |
| Evaluate dams, reservoirs, diversion, transfers and desalination as water-supply methods.                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate a named large-scale water transfer using receiving-area gains and donor-area social or environmental costs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Interpret storage and supply data to judge water-security evidence.                                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Sustainable water</b>                                                                                             |                          |                          |                          |
| Evaluate conservation, groundwater management, recycling and grey-water reuse.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain rainwater harvesting and why quality, maintenance and affordability matter.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate a local LIC or NEE water scheme using reliability, inclusion and long-term access.                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

My next revision priority \_\_\_\_\_