



G16 Food

Personal learning checklist | 1 of 1

GCSE AQA Geography 8035 | Paper 2 | Resource option - choose 1

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Use the options and case studies taught by your school.

I can	Red	Amber	Green
Food security			
Describe global food surplus, deficit and calorie patterns, distinguishing availability from household access.	☐	☐	☐
Explain increasing food demand through population growth and economic development.	☐	☐	☐
Explain climate, technology, pests, disease, water stress, conflict and poverty as food-supply controls.	☐	☐	☐
Explain food insecurity's effects on famine, undernutrition, erosion, prices and social unrest.	☐	☐	☐
Increasing supply			
Evaluate irrigation, hydroponics, aeroponics, biotechnology, Green Revolution methods and appropriate technology.	☐	☐	☐
Evaluate a named large-scale agricultural development's benefits and disadvantages.	☐	☐	☐
Interpret agricultural output data while evaluating causal claims and sustainability.	☐	☐	☐
Sustainable food			
Evaluate organic farming, permaculture and urban farming as sustainable food approaches.	☐	☐	☐
Evaluate sustainable fish and meat supplies, seasonal eating and reducing waste or losses.	☐	☐	☐
Explain and evaluate a local LIC or NEE food scheme using lasting soil, water and livelihood outcomes.	☐	☐	☐

My next revision priority _____