



# G10 Coastal landscapes in the UK

## Personal learning checklist | 1 of 1

GCSE AQA Geography 8035 | Paper 1 | UK landscape options - choose 2

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Tick one box for each statement. Red: need help. Amber: partly confident.  
Green: can do independently.

Use the options and case studies taught by your school.

| I can                                                                                            | Red                      | Amber                    | Green                    |
|--------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| <b>Coastal processes</b>                                                                         |                          |                          |                          |
| Explain wave formation and compare constructive and destructive waves using swash and backwash.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain mechanical and chemical weathering, rockfalls, slides and slumping.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain hydraulic power, abrasion, attrition, longshore drift and deposition.                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Landforms and UK coastline</b>                                                                |                          |                          |                          |
| Explain geology's influence on headlands, bays and cliff stability.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain cliff retreat, wave-cut platforms and the cave-arch-stack sequence.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain beaches, dunes, spits and bars using transport and deposition.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Use a named UK coastline to identify and explain erosional and depositional landforms.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Coastal management</b>                                                                        |                          |                          |                          |
| Evaluate sea walls, rock armour, gabions and groynes, including effects elsewhere.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate nourishment, reprofiling, dune regeneration and managed realignment.                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain why a named UK coast needs management and how its strategy works.                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Judge coastal-management choices using social, economic, environmental and future-risk evidence. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

My next revision priority \_\_\_\_\_