

DT10 Research, users and the work of others



Personal learning checklist | 1 of 2

AQA GCSE Design and Technology 8552 | Written examination · Shared theory and skills

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Use your taught examples and supervised practical evidence. Quick checks support concepts; design and making need demonstration and judgement.

I can	Red	Amber	Green
Investigation and specification			
Investigate a context and distinguish users' needs from preferences.	☐	☐	☐
Plan neutral primary research with appropriate users and consent.	☐	☐	☐
Evaluate secondary evidence for credibility, population and relevance.	☐	☐	☐
Analyse existing products and translate findings into design decisions.	☐	☐	☐
Apply anthropometric percentiles to clearance, reach and accessibility.	☐	☐	☐
Summarise survey counts and percentages with sampling limitations.	☐	☐	☐
Write and revise a brief and measurable justified specification.	☐	☐	☐
Challenges and ethics			
Evaluate environmental, social and economic design opportunities/constraints.	☐	☐	☐
Support sustainability, fair trading and inclusive choices with evidence.	☐	☐	☐

My next revision priority _____

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Personal learning checklist | 2 of 2

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I can	Red	Amber	Green
Designers and companies			
Investigate two taught listed designers and two companies using actual examples.	☐	☐	☐
Analyse Beck, Morris, Braun and Dyson examples using actual evidence and limitations.	☐	☐	☐
Compare works using context, form, function, materials and processes.	☐	☐	☐
Credit influences and test original adaptations without inventing evidence.	☐	☐	☐

My next revision priority _____